

**NAN D. STEIN**  
**Center for Research on Women**  
**Wellesley Centers for Women at Wellesley College**  
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**EDUCATION**

**HARVARD UNIVERSITY Graduate School of Education** Cambridge, MA  
Doctorate in Education, Department of Teaching,  
Curriculum and Learning Environments, June 1981.

**ANTIOCH COLLEGE, Graduate School of Education** Yellow Springs, OH  
Master of Arts in Teaching

**UNIVERSITY OF WISCONSIN** Madison, WI  
Bachelor of Arts, History

**UNIVERSITY COLLEGE, LONDON UNIVERSITY** London, England  
History, Literature, and Philosophy

**PROFESSIONAL TRAINING**

- Dispute Resolution Program, University of Massachusetts/Boston, 1987.
- Educational Policy Fellowship Program, Institute for Educational Leadership, Washington, D.C. (Massachusetts Fellow, 1982-1983).
- Educational Equity and the Legal Mandate, Harvard University, July 1981.
- Federal Civil Rights in Education, Office for Civil Rights Training Academy, U.S. Department of Education, Denver, CO, August 1980.

**PROFESSIONAL EXPERIENCE**

**WELLESLEY COLLEGE CENTER FOR RESEARCH ON WOMEN** Wellesley, MA  
**Senior Research Scientist and Project Director** July 1992 - current

Sexual Harassment and Gender Violence in Schools Project

- *Susan McGee Bailey Scholar*, 2014 – independent investigation of U.S. Department of Education, Office for Civil Rights complaints against K-12 schools for sexual violence (FOIA request, research continuing)
- *Special project funded from the 35<sup>th</sup> endowment fund (September 2010 – June 2013): Sexual Harassment in K-12 Schools – 30 Years and Counting*

This assessment of progress of the problem of peer-to-peer sexual harassment in the more than 30 years since the issue first became a national concern will address the following

concerns: What advancements have been made after years of research, landmark studies, focused curricula, Title IX, and groundbreaking court cases? Has the focus on ‘bullying’ masked the ongoing serious concerns of gender violence in schools? Answers to these questions will have significant implications for future directions for research, legal redress, and educational strategies.

**Co-Principal Investigator**

January 2016 – December 2018  
(terminated sub-contract as of January 31, 2017)

- *Enhancing Campus Sexual Assault Prevention Efforts through Situational Interventions: Adapting an Evidence-based Model.*  
Adaptation of *Shifting Boundaries* to College campuses.  
(Grant award 2015-AW-BX-K004, \$750,000 from SMART office, Department of Justice to Center for Effective Public Policy. Sub-award to Wellesley: \$202,489.)

**Co-Investigator**

January 2016 – December 2017

- *Responding to sexual assault on campus: A national assessment and systematic classification of the scope and challenges for investigation and adjudication*  
(Grant award 2015-U-CX-0009, \$555, 677 to WCW from National Institute of Justice, Department of Justice)

**Litigation expert**

July 2015 – July 2016;  
August 2016- July 2017  
January 2017-April 2017

- United States Department of Justice, Civil Rights Division, Educational Opportunities Section.. Serving as an litigation expert consultant in a lawsuit against the State of Hawaii, about sexual harassment and sexual assault in a K-12 school  
(one year, \$33,264; second year: \$16,764))

**Consultant California Department of Public Health  
Violence Prevention Unit**

April 2015- June 2017

- Work with rape crisis centers of CA on *Shifting Boundaries* implementation (\$3300 for April 2015-June 2015; \$6600 from July 2015-June 2016; \$9500 July 1, 2016-June 30, 2017)).

**Co-Principal Investigator**

January 2011 – December 2014

- *A Dating Violence Prevention Program for Each Grade in Middle School: A Longitudinal Multi-Level Experiment.* This project conducts a three-year longitudinal experimental intervention and evaluation of a series of grade differentiated interventions for middle schools (sixth, seventh and eighth grades) in New York City and additional school districts to address dating violence and harassment (DV/H).  
(Grant Award No 2010-MU-MU-0008, \$807,256). Funded by the National Institute of Justice (NIJ), NORC at the University of Chicago is the Prime Contractor.

**Co-Principal Investigator**

October 2008 – December 2010

- *Dating violence/harassment prevention programs in public middle schools: A collaborative multi-level experimental evaluation.* This study is designed to help increase the capacity of schools to prevent Dating Violence/Harassment (DV/H). The long-term goal/objective of this study is to help prevent intimate partner violence, sexual violence, and sexual harassment by employing the most rigorous methods to evaluate strategies for altering the violence-supportive attitudes and norms of youth. The specific aim/objective of this study is to evaluate the relative effectiveness of a multi-level approach to DV/H prevention programming (in terms of knowledge, attitudes, intended behavior, behavior, and emotional safety of youth participants) for middle school students in New York City.

(Grant Award No. 2008-MU-MU-0010, \$649,850)

National Institute of Justice (NIJ), Police Executive Research Forum (PERF) (prime)

**Co-Investigator**

September 2007- September 2010

- *Middle School Bullying and Sexual Violence: Measurement Issues and Etiological Models.* Funded by the Centers for Disease Control and Prevention. This study will address a critical issue by examining the overlap of bullying perpetration/victimization and sexual violence in order to inform sexual violence prevention in the US schools. The study will examine definitions of bullying and sexual violence and assessment of existing intervention/prevention efforts with adolescents and will identify causes of bullying and sexual violence perpetration and victimization. Students in grades 5-8<sup>th</sup> in two school districts in Illinois involved in this research.

(Grant Award Number: 1U49CE001268-01; total grant: \$891,060; University of IL - prime)

**Co-Principal Investigator**

September 2005 – September 2007

- *An Evaluation of Gender Violence/Harassment Prevention Programs in Middle Schools.* Funded by the National Institute of Justice (US Department of Justice). This study is designed to help increase the capacity of school-based programs to prevent GV/H. The long-term goal/objective of this study is to help prevent intimate partner violence, sexual violence, and sexual harassment by employing the most rigorous methods to evaluate strategies for altering the violence-supportive attitudes and norms of youth. The specific aim/objective of this study is to evaluate the relative effectiveness of common approaches to youth gender violence and harassment prevention programming (in terms of knowledge, attitudes, intended behavior, behavior, and emotional safety of youth participants) for one of the youngest populations ever studied (6<sup>th</sup> & 7<sup>th</sup> graders in three school districts in the greater Cleveland, OH area).

(Grant Award Number 2005-WT-BX-0002; total grant: \$425,210).

**Consultant**

September 2006 – January 2007

- National Aeronautics and Space Administration (NASA). Assist NASA EEO staff to conduct Title IX compliance review of University of Michigan, Aerospace Engineering Department. Develop all interview guides/questionnaires, analyze data submitted by the University, write literature review about efforts to increase women's participation in

Science, Technology, Engineering & Mathematics (STEM), and participate in the on-site review; write draft of final report. (\$42,680 for five months)

**Co-Director/Co-Investigator**

September 1998 – August 2003

- National Violence Against Women Prevention Research Center, funded by the Centers for Disease Control and Prevention. Cooperative agreement awarded for five years to sponsor the collaboration between Wellesley College Centers for Women, the Medical University of South Carolina and the University of Missouri-St. Louis, Trauma Recovery Center.

(\$541,000 per year for each of five years; cooperative agreement CDC Grant Award Number U49/CCU415877).

**Principal Investigator/Consultant:**

- Principal Investigator: Developing direct connections on bullying and harassment to state curriculum frameworks and performance standards nationwide. *Linking Bullyproof: Teaching about Bullying and Harassment using National Standards for School Counseling and Health Education* (published June 2006). Funded by The Claneil Foundation, December 2004 – December 2005 (\$28,000).
- Principal Investigator: Creating and refining portraits of the impact of zero tolerance in K-12 schools: Roles played by Teachers. Funded by the Open Society Institute of the Soros Foundation, through the Juvenile Law Center (Philadelphia, PA). (November 1, 2002 – December 31, 2003; \$50,000, with a sub-contract to The Civil Rights Project at Harvard University). Extra funding secured from E.H.A Foundation for 2003 (\$10,000).
- Principal Investigator: Sexual Harassment in the era of Zero Tolerance. Funded by the Schott Foundation and Claneil Foundation, to conduct focus groups with teachers and administrators to develop model policies and guidelines for schools (January 1, 2001 – December 31, 2001; \$54,440).
- Consultant, University of Hawaii, Research Corporation of Hawaii. Funded by the U.S. Department of Defense Education Activity Safe School Project (DODEA) (December 2002, \$6000).
- Faculty/Consultant, University of Hawaii Graduate College of Education, summer school for K-12 Teachers (2001, 2003, 2005, 2007).
- Consultant, National Institute of Justice grant to Brookline (MA) High School and Brookline (MA) Police Department (COPS grant) - “Sexual harassment and sexual assault in high school.”. Training and technical assistance to project staff; focus groups with staff and students; data collection and analysis. ((18 months, \$19,500, January 2000 - June 2001).

- Author: two commissioned papers on Sexual Harassment and Sexual Violence in Schools. Funded by Hamilton Fish National Institute on School and Community Violence from the Office of Juvenile Justice and Delinquency Prevention, Department of Justice to George Washington University. (December 1997 - August 1999).
- Principal Investigator: Florida Department of Health, Sexual Violence Resource Program (1998) - contract to survey sexual assault and domestic violence agencies on their relationships with K-12 schools, analyze data, and provided consultations with agency staff on effective curricula and methodology.
- Consultant: SafePlace (Austin, TX) (1998) - to develop protocols to survey fifth grade students on bullying; offer training sessions to A SafePlace staff and Austin, TX teachers/administrators on the use of Bullyproof. Part of CDC funded project to SafePlace to conduct an evaluation study with 5<sup>th</sup> graders and their teachers on the effectiveness of Bullyproof. Project known as “Expect Respect: Elementary Project.”
- Principal Investigator: Gender Violence/Gender Justice. Funded by the U.S. Department of Education (Women's Educational Equity Act Program and Safe and Drug-Free Schools Program, Grant numbers SO83850519 & S184T60002) (October 1995-December 1997), and the Kapor Family Foundation. (October 1996 - August 1998). Conducted the first nationwide survey of domestic violence and sexual assault organizations about their work in K-12 schools. Also developed a teaching guide on gender violence for grades 7-12 (Gender Violence/Gender Justice; published: January 1999). (\$90,929 per year for each of two years from the US DOE; \$80,000 from the Kapor Family Foundation).
- Consultant: Gender-based Teasing and Bullying in grades K-5. Funded by the U.S. Department of Education (Women's Educational Equity Act Program, and Safe and Drug-Free Schools Program). (October 1995 - September 1997). Sub-contract and co-author, Quit It! A teacher's guide on gender-based teasing and bullying for grades K-3 (published June 1998). (\$36,835 per year for each of two years)
- Principal Investigator: Bullying and Sexual Harassment in Elementary Schools. Funded by The Patrino Foundation (NY) (January 1993 - June 1994). Principal investigator and co-author Bullyproof: A Teacher's Guide on Teasing and Bullying for use with Fourth and Fifth Grade Students; (published January 1996). (\$25,000)
- Principal Investigator: Contract from the National Education Association (August 1993) to develop and write a teaching guide on sexual harassment for grades 6-12 (Flirting or Hurting? A Teacher's Guide on Student-to-Student Sexual Harassment in Schools, published September 1994 by the National Education Association Professional Library) (\$30,000)

- Co-Principal Investigator and Co-Author: *Seventeen* magazine: Survey on Sexual Harassment in Schools, (September 1992 - March 1993).

**Instructor at Wellesley College**

- “Gendered Violations,” experimental course, co-taught with Professor Sally Engle Merry of the Anthropology Department (cross-listed in Anthropology, and Women’s Studies Departments), Spring 2005, Spring 2004; Spring 2003; Fall 1999;
- "Gender, Schooling and Research into the Lives of Children," experimental course, cross-listed in Education, and Psychology Departments (Winter 1996);
- Supervised independent study courses for Wellesley College students (1997- 2002; 2010).

**International Visiting Research Professorships**

Sweden: Visiting research professor (2009, 2010) and on-going collaboration with Professor Katja Gillander-Gadin of Mid-Sweden University, Sundsvall, Sweden.

Spain: University of Castilla-LaMancha, October 2007 (served as a visiting professor with multiple lectures over the course of a week).

**Instructor/Sponsor of Summer Workshops (1995-2002)**

- Summer workshops for K-12 school personnel and staff from community-based agencies. Organized and conducted two and three day seminars on sexual harassment, gender violence, teen dating violence and bullying.
  - Held at Wellesley College, summers of 1995-2000.
  - Relocated summer workshops to SafePlace, Austin, TX (June 2001-2002), and co-sponsored/co-facilitated the sessions with staff from SafePlace, a combined sexual assault/domestic violence center.

**MASSACHUSETTS DEPARTMENT OF EDUCATION**

Quincy, MA

**Educational Specialist**

January 1978 - May 1992

**Division of Educational Personnel**

**Office of the Associate Commissioner**

November 1989 - May 1992

- Conducted research and developed policy on teacher testing, certification of language educators and license revocation.

**Office of the Commissioner**

**Bureau of Equal Educational Opportunity**

January 1978 - November 1989

- Assisted school districts with the provision of equal educational opportunity for all students.
- Interpreted and enforced state and federal anti-discrimination laws for superintendents and principals.
- Mediated civil rights disputes between school officials and students and their parents.
- Served as a Court Monitor in the Boston Schools Desegregation case in the areas of

employment and hiring and for the retention and participation of minority students at the special examination schools.

- Conducted data analysis, qualitative interviews with staff and students and wrote semi-annual reports to the federal court.
- Designed and provided in-service training on equity, recruitment and retention of non-traditional students, curriculum evaluation for bias and stereotyping, and development of formal and informal grievance procedures.
- Produced nationally recognized curriculum materials (print and audio-visual), including the first to focus on the problem of student-to-student sexual harassment.
- Supervised staff of 3-6 consultants.
- Organized and coordinated on-going statewide projects on Bill of Rights (with the Mass. Bar Association and the Civil Liberties Union of Mass.) and on Women's History Month (with the Governor's Office on Women's Issues, the Lowell Historical National Park and the Harvard Graduate School of Education/N.E.H. Summer Institute).
- Organized and conducted summer institutes for teachers on Racism (1986-88; 1990-91); Teaching The Bill of Rights (1989-1991); and multi-cultural education. Coordinated MA DOE's participation in National Endowment of the Humanities and Fund for the Improvement of Post-Secondary Education grants regarding teacher preparation programs in area colleges and universities.
- Chaired a task force on equity in secondary schools; conducted interviews and wrote discussion document with recommendations for Board of Education.

**CAMBRIDGE ECONOMIC OPPORTUNITY COMMITTEE** Cambridge, MA  
**Summer Youth Employment Program, Vocational Education Coordinator.** 1977

Designated, organized and implemented a summer vocational education program for 800 low-income adolescents.

- Supervised four teachers and four tutors.
- Managed budget, payroll and program evaluation.

**CITY OF SOMERVILLE YOUTH PROGRAM** Somerville, MA  
**Counselor/Therapist.** 1974 - 1976

- Provided individual, group and family counseling.
- Conducted drug and alcohol education programs.
- Collaborated with Somerville Mental Health Center and schools.
- Developed and taught Women and Literature course at Somerville High School.

**DAYTON OHIO PUBLIC SCHOOL** Dayton, OH  
**Social Studies Teacher. Whittier Middle School** 1971 – 1973

- Taught social studies to middle school students in an inner- city school during the first years of court-ordered desegregation.
- Assisted with the development of community involvement programs and trained parents to serve as paraprofessionals in the classroom.

## **SELECTED PRESENTATIONS/LECTURES**

**STATE EDUCATION DEPARTMENTS:** Iowa, 2005; Vermont, 2005; Maryland 1998-2000; Alaska 1995; Connecticut 1995; Washington 1994; South Dakota 1997 & 1992; Rhode Island 1994, 1992; Indiana 1992; Montana 1991; New York 1993, 1986; Maine 1986, 1985; Maryland 1994, 1986; New Hampshire 1994, 1992, 1984, 1981; Pennsylvania 1984; Oregon 1984, 1982; and Vermont 1993, 1981.

Topic: Sexual Harassment in Schools; prejudice reduction.

**SCHOOL DISTRICTS:** Department of Defense Schools, Bavaria, Germany (2006); Boise, ID (2004); Falmouth, MA (2003); New Bedford, MA (2003); Los Angeles Public Schools Police Department (2000); Dennis-Yarmouth, MA (2000); Calvert County, MD (2000); Brookline, MA (1999-2000); New Paltz, NY (1999); Scarsdale, NY (1998); Chappaqua, NY (1998); Los Angeles, CA (1997); Lincoln, NE (1997); Seattle, WA (1997); Albuquerque, NM (1995); Anchorage, AK (1995, 1994, 1982); Norwich, VT (1995); Plymouth, NH (1994); Custer, SD (1992); Greenwich CT (1992-93); Marion IN (1992); Billings, MT (1991); Upper Darby, PA (1990); Apollo-Ridge, PA (1989); Rockville, MD (1988); New York City Vocational High Schools (1983).

Topics: sexual harassment and bullying prevention; Recruitment, retention and participation of females in non-traditional courses and careers; and women's history.

**COLLEGES AND UNIVERSITIES:** Indiana University of Pennsylvania (2014); Bridgeport (CT) Children's Hospital (2014); Yale University Medical School (2013); Wheelock College (2011); University of Hawaii (2007, 2005, 2003, 2001, 1999); University of Vermont (2011, 2004); University of Arizona School of Law (2002); University of Toledo (2002, 2001); University of Iowa - Distinguished Visiting Professor (1995); Regis College (1995); University of New Hampshire (1994); Temple University (1993); Rutgers University (1993, 1988, 1983); Montclair State College, NJ (1992); Trenton State College, NJ (1992); Harvard University (1982, 1985, 1987-88, 1990-94); Lesley College (1990, 1998); American University (1989, 1988); Quincy Junior College (1988); Ursinus College (1988); Community College of Rhode Island (1987); Hood College (1987); Massachusetts Institute of Technology (1985, 1983); Northeastern University (1983); and Curry College (1982-83).

**VISITING RESEARCH PROFESSOR:** Mid-Sweden University, Sundsvall, Sweden (May 2010; April 2009). Topics: Sex discrimination and sexual harassment in schools; gender equity in education.

**INDEPENDENT SCHOOLS:** Hong Kong International School (2004); Friends Seminary School (NY), 2005; Tower Hill School (DE), 2005; Riverdale School (NY) 2004; Kamehameha Schools (HI), 2000, 1999; Lawrenceville (NJ) 1999; Philips-Andover (MA) 2001, 1999; Park School (MA) 1997; St. Paul's School (NH) 1995; Middlesex School (MA) 1995; St. Mark's

School (MA) 1995; Park School (MD) 1995; Baltimore Friends Schools (MD) 1994; Horace Mann School (NY) 1994; Milton Academy (MA) 1993; Shady Side Academy (PA) 1993; The Tilton School (NH) 1992; The Fay School (MA) 1992; Noble & Greenough (MA) 1992; Sacred Heart High School (MA) 1992.

**PUBLIC HEALTH DEPARTMENTS:** Tennessee (2020); Virginia (2019); California (2018-2014, 2009); Iowa (2005); Virginia (2019, 2013; 2004); Ohio (2001); Florida (1998).

**State-wide SEXUAL ASSAULT and/or DOMESTIC VIOLENCE COALITIONS:** South Dakota (2020, 2021); Connecticut Domestic Violence Coalition (2015); New Hampshire (2015); North Carolina (2015, 2013) South Dakota (2019, 2014); Massachusetts (2013); Delaware (May 2012; 2018-2019); North Dakota (2010); Iowa (2005; 2002); Texas (2002); Florida (2002); New York (2001); Kentucky (2000); Ohio (2000); Pennsylvania (2000), New Hampshire (1995-1997); Massachusetts (1995-1997, 2001, 2010; 2013); Washington State (1997); Nebraska (1997); Wisconsin (1994); Los Angeles (2009).

**OTHER:** U.S. Attorney's Office, Boston, May 2018; Massachusetts General Hospital Grand Rounds Social Workers (2014); State of Vermont Summer Workshops for School Personnel (2005, 2004); Idaho Human Rights Education Center (2004); New Hampshire Education Association (2002); State of Hawaii, Office of the Attorney General (2000); Hawaii Association of Independent Schools (2000); California Association of Independent Schools (1997-1998); Kansas Education Association (1997); Washington State Education Association (1997); New York City Bar Association (1994); Institute for Development of Educational Activities, Fellow Program (1995 & 1994); Essex (MA) District Attorney's Conference (1994); Middlesex (MA) District Attorney's Conference (1992-1996, 1999); National Association for Independent Schools National Conference (1993, 1994 & 1998); Temple University (PA) Forum, "Girls in Trouble, Girls in Power" (1993); NOW Legal Defense and Education Fund Conference on "Violence Against Women - Forging the Legal Response" (1992); Center for The Study of Child and Adolescent Development Teaching Conference (1992); National Education Association Joint Conference on Human and Civil Rights (1994-1996, 1998); and NEA regional conferences (1994-1996).

### **EXPERT WITNESS TESTIMONY/CONSULTATION**

Doe v. Gwinnett County School District (GA). U.S. Federal Court Atlanta. (2020).

Served as Expert consultant/witness on behalf of plaintiffs regarding student-to-student sexual harassment and sexual assault in high school.

Doe/Roe v. Macomb Community Unit School District (IL) U.S. Federal Court for the central District of Illinois (2018, 2019)

Served as Expert consultant/witness on behalf of plaintiffs regarding student-to-student sexual harassment and sexual assault in high school.

The Civil Rights Division, Educational Opportunities Section, United States Department of Justice (DOJ).

Served as a litigation consultant/expert for DOJ in potential lawsuit (July 2015-July 2017) and monitored a consent decree in another K-12 sexual harassment lawsuit (2017). Final report written and submitted.

Bruning et.al v. Carroll Community School District et al (Iowa), 2006

Served as expert witness on behalf of the plaintiffs regarding student-to-student sexual harassment in middle school (federal court).

D. M. v. Hackensack Middle School et.al (New Jersey), 2005

Served as expert witness on behalf of the plaintiff regarding teacher-to-student sexual harassment and sexual abuse. Superior Court of New Jersey – Bergen County.

Lovins v. Pleasant Hill Public School District (MO), 2000.

Served as remedy expert for the U.S. Department of Justice, Civil Rights Division, Educational Opportunities Section.

Stern v. Milford (CT) Board of Education, 1996.

State and federal action; provided expert witness testimony for the plaintiff on sexual harassment in schools.

Pyle v. South Hadley (MA) School Committee (U.S. District Court, W. MA), 1994.

Courtroom expert witness testimony for the plaintiffs on sexual harassment v. first amendment expression in high schools.

Bowles, et al v. Floresville (TX) Independent School District, 1994.

Expert witness testimony for the plaintiffs on Title IX and Section 1983.

Westport (CT) Board of Education v. J. Neil Bittner, 1994.

Consulting expert for school board in a teacher dismissal case.

Milford (MA) School Department v. David Hayes, 1995.

Expert consultant for the school board in an administrator dismissal case.

Cochise County (AZ) District Attorney, 1993.

Expert witness for school board in teacher dismissal case.

J.O., P.O. v. Alton (IL) Community School District, 1992.

Expert witness for plaintiffs in Title IX and Section 1983 case against the school district.

### **CONSULTING (prior to 1992/Wellesley College employment)**

City of Boston, Personnel Department, Boston, MA 1984 (affirmative action/EEO plan).

Northwest Regional Education Laboratory Center for Sex Equity, Portland, OR, 1984, 1982 (staff training on sexual harassment).

U.S. Department of Education, Office for Civil Rights, Boston, MA 1983-85 (sexual harassment).

National Advisory Committee on Women's Education Programs, Washington, D.C. 1982 (student-to-student sexual harassment).

The Network, New England Center for Equity Assistance, Andover, MA 1981 (sex discrimination in athletics).

Educational Development Center, Newton, MA 1977 (adolescent sexual development); 1987 (women's educational equity programs).

## **PUBLICATIONS**

Stein, N.D. & Taylor, B.G. (2022). Reflections, research and implications of decades of activism by educators to create a movement to address sexual harassment in K-12 schools in the United States. *Journal of Social Issues*, 1-24. <https://doi.org/10.1111/josi.12562>.

Gadin-Gallenter, Katja & Stein, N.D. Katja Gillander Gådin & Nan Stein (2019) Do schools normalise sexual harassment? An analysis of a legal case regarding sexual harassment in a Swedish high school, *Gender and Education*, 31:7, 920-937, DOI: [10.1080/09540253.2017.1396292](https://doi.org/10.1080/09540253.2017.1396292)

Stein, N.D. & Taylor, B.G. (2018). Stop pretending sexual assault can't happen in your school. *Education Week*, October 5, 2018. Commentary. Washington DC <https://www.edweek.org/leadership/opinion-stop-pretending-sexual-assault-cant-happen-in-your-school/2018/10>

Taylor, B. G., Mumford, E.A., Liu, W., & Stein, N.D. (2016). The effects of different saturation levels of the Shifting Boundaries intervention on preventing adolescent relationships abuse and sexual harassment. *Journal of experimental criminology* (online publication December 10, 2016).

Baker, C. & Stein, N. (2016). Obscuring gender-based violence: Marriage promotion and teen dating violence research. *Journal of Women Politics and Policy* 37:1, 87-109.

Taylor, B. Mumford, E., & Stein, N. (2015). Effectiveness of 'Shifting Boundaries' teen dating violence prevention program for subgroups of middle school students. *Journal of Adolescent Health* 56 (2015); 520-526.

Stein, N. (2014). Shifting boundaries: lessons on relationships for students in middle school. In *Preventing violence against women and girls* (pp.225-246). Edited by Jane Ellis & Ravi K. Thiara. Policy Press, Bristol, UK.

Taylor, B., Mumford, Woods, D., & Stein, N. (2013). Shifting Boundaries: An experimental evaluation of a dating violence prevention program in middle schools. *Prevention Science*, 14(1), 64-76.

Mumford, E., Okamoto, J., Taylor, B., & Stein, N. (2013). Middle school sexual harassment, violence and social networks. *American Journal of Health Behavior*, 37(6), 769-779

Charmarman, L., Jones, A., Stein, N. & Espelage, D. (2013, June) Is it bullying or sexual harassment? Knowledge, attitudes, and professional development experiences of middle school staff. *Journal of School Health* 83:6 (438-444).

Stein, N. & Mennermeier, K. (2011). The gendered dimensions of harassment and bullying: What domestic violence and sexual violence advocates need to know. The National Resource Center on Domestic Violence & The National Sexual Violence Resource Center. Available at: [www.vawnet.org](http://www.vawnet.org).

Stein, N. (2011). (Sexual) Harassment left behind: What the bullying framework is doing to civil rights. *Massachusetts ASCD Perspectives*, pp. 2-5.

Stein, N. (2011). Teaching children and youth about sexual harassment, gender violence and bullying in school (pp.39-55) In S. Falgren (Ed.), *Challenging Gender: Normalization and Beyond*. Mid-Sweden University, Sundsvall, Sweden.

Stein, N. & Mennemeier, K. (2011). Sexual harassment overview: Concerns, new directions and strategies. Invited paper, The National Summit on Gender-Based Violence among Young People, April 6-7, 2011. (pp. 1-28). Washington DC: U.S. Department of Education. Available <http://www2.ed.gov/about/offices/list/osdfs/gbvreading.pdf>

(2010). Sexual harassment left behind: What the bullying framework is doing to civil rights laws and framework. *Research & Action Report*, fall/winter 2010, vol. 32(1), 6-7.

(2010). Exploring gender differences in dating violence/harassment prevention programming in middle schools: Results from a randomized experiment.” Coauthored with Bruce Taylor and Frances Burden. *Journal of Experimental Criminology*, 6, 419-445.

(2010). The effects of gender violence/harassment prevention programming in middle schools: A randomized experimental evaluation. B. Taylor, N. Stein & F. Burden. *Violence and Victims*, 25 (2), 202-223.

- (2009). Children as crime victims. In R. Shweder (ed.), *The Child: An Encyclopedic Companion*, pp. 219-221. University of Chicago Press, Chicago IL.
- (2008). Sexual harassment in schools. In C. Renzetti & J. Edleson (Editors), *Encyclopedia of Interpersonal Violence*. Thousands Oaks, CA: SAGE Publications.
- (2007). Bullying, harassment and violence among students. *Radical Teacher*, winter 2007, No. 80, pp. 31-35.
- (2007). Patriarchy Matters: Toward a Gendered Theory of Teen Violence and Victimization. Brown, L.M., Chesney-Lind, M., & Stein, N.D. *Violence against Women Journal*, 13 (12), 1249-1273.
- (2007). Locating a secret problem: Sexual violence in elementary and secondary schools. *Gender Violence: Interdisciplinary Perspectives*, 2<sup>nd</sup> edition (pp. 323-332). Edited by Laura O'Toole, Jessica R. Schiffman & Margie L. Kitner Edwards. New York University Press, New York.
- (2007). Gender-based violence in schools (pp.201-210). In *Victims of Crime* (3<sup>rd</sup> edition). Edited by Robert Davis, Arthur Lurigio & Susan Herman; Sage Publications, Thousand Oaks CA.
- (2006). *Linking Bullyproof: Teaching about Bullying and Harassment Using National Standards for School Counseling and Health Education* (2006). Coauthored with Emily Coe-Sullivan. Wellesley MA: Wellesley College Center for Research on Women.
- (2005). A Rising Pandemic of Sexual Violence in Elementary and Secondary Schools: Locating a Secret Problem. *Duke Journal of Gender Law & Policy* (Duke University School of Law). (Spring 2005, 12, 33).
- (2005). Bullying and harassment in a Post-Columbine World. In *Victimization of Children and Youth: The Spectrum of Crimes against Children*. Edited by K. Kendall-Tackett and S. Giacomoni, New York: Civic Research Institute. (pp. 16-1 – 16-16)
- (2004). *Patriarchy Matters: Toward a Gendered Theory of Teen Violence and Victimization*. Chesney-Lind, M., Brown, L.M., & Stein, N.D. Wellesley MA: Wellesley College Center for Research on Women Working Paper #417.
- (2004). Relationship Violence Prevention Education in Schools: What's working, what's getting in the way, and what are some future directions (coauthored with Heather A. Meyer). *American Journal of Health Education*, 35 (4), pp. 198-204.
- (2003). Bullying or Sexual Harassment? The Missing Discourse of Rights in an Era of Zero Tolerance. *University of Arizona Law Review*, Fall 2003 (Vol. 45, No. 3, pp. 783-799).

- (2002). Resisting Abuse: When Female Students Refuse to 'Lift Their Skirts' for Permission to Dance. *Education Week* (June 12, 2002), Vol. XXI, No. 40: 41.
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(1979). Teaching Guide for *Out of the Bleachers: Writings on Women and Sports*, by Stephanie Twin. The Feminist Press/McGraw Hill, Old Westbury, NY 1979 (co-author w/ Barbara Gates).

(1979) *A Student Guide to Equal Right: Three Part Series on Sex Discrimination and Federal Title IX*. Co-author. Published by the Massachusetts Department of Education, under a grant

from the Women's Educational Equity Act Program, U.S. Dept. of Education, 1979.

### **MEDIA PRODUCTIONS**

**Content and script consultant**, Flirting or Hurting? Sexual Harassment in Schools (1996). WGBY- public television (MA), producer. Distributed by GPN, Lincoln, NE (program 691); 57 minutes (first broadcast on MA public television on 10/11/96).

**Executive Producer**, No Laughing Matter: High School Students and Sexual Harassment Funded by a grant from Title IV Civil Rights Act (sex), U.S. Department of Education, 1982. (Has been sold to approximately 200 colleges, school districts, and educational/ human services organizations and agencies).

**Executive Producer**, Sara the Welder: Civil Rights in our Schools. Funded by a grant from Title IV Civil Rights Act (sex), U.S. Department of Education, 1981.

### **TELEVISION/RADIO APPEARANCES** (commenting on sexual harassment in education)

All Things Considered (National Public Radio, August 9, 2016; October 4, 1996; December 1991)

WBZ-TV Boston (September 24, 2007)

NBC Nightly News (May 5, 2004)

Oxygen media - Moms on line (June 7, 2000)

Boston Common (Sunday June 14, 1998)

NBC Nightly News (October 3, 1996)

CNN (September 28, 1996)

Christian Science Monitor Radio (February 1, 1995)

Front Page (Sept. 25, 1993) - Fox Television

Nightline with Ted Koppel (June 18, 1993) - ABC News

The Oprah Winfrey Show (April 19, 1993)

Good Morning America (April 5, 1993) - ABC News

The Today Show (October 7, 1992) - NBC News

Night Talk with Jane Whitney (April 16, 1992; Dec 3, 1992) - ABC

Phil Donahue Show (April 14, 1992) - NBC

A Closer Look with Faith Daniels (August 4, 1992) - NBC

### **Selected CONFERENCE PRESENTATIONS**

American Association of University Women, invited keynote address (PA state convention, 1993)

American Educational Research Association (1983, 1985-1990, 1992-1994, 1997, 2009 invited address in 1998 & 1999; 2000, 2001, 2002, 2003, 2008, 2009, 2011, 2012, 2013)

American Federation of Teachers, Women's Rights Conference, invited keynote address

(1995)

American Psychological Association (1993; 2001)

American Society of Criminology (2006, 2007)

California Association of Independent Schools (1997; 1998)

Centers for Disease Control and Prevention, National Sexual Violence Prevention Conference (May 2000, May 2002)

Council of Chief State School Officers (1986-1988)

Drexel University College of Medicine Institute for Women's Health and Leadership, Sex & Gender Research Forum (invited keynote), (March 3, 2010).

Family Violence Research Conference, University of New Hampshire (1999 - 2003)

Gaza Community Mental Health Program, 4<sup>th</sup> International Conference, Women in Palestine (November 1999)

Harvard Law School. Anita Hill: Speaking Truth to Power (invited panelist, September 24, 2014)

Hawaii Educational Research Association, invited keynote address (February 1999)

Hawaii Department of the Attorney General, invited presentation (November 2000)

International Conference on Family Violence, San Diego, CA, invited presentation (September 2000)

International Research & Action Conference, Innovations in Understanding Violence Against Women (April 2004, Wellesley, MA)

Law and Society Association (June 2011; June 2012, June 2013; May 2015, June 2016; June 2018)

Massachusetts Association for Bilingual Education (1989-1993)

Massachusetts Association of School Counselors (1978-1983)

Massachusetts Teachers Association Annual Conference - invited keynote address (1992)

Medical Research Council, South Africa Sexual Violence conference (2005, 2013, 2015)

Men & Masculinities Conference, New York City, March 2015.

National Academy of Child Psychiatry Conference (1997) - invited presentation

National Association for Bilingual Education (1992)

National Association of Independent Schools (1987; 1990; 1993-1994; 1998)

National Coalition for Sex Equity in Education (1983-1988; 1990-2002; 2004)

National Coalition for Educational Activists (1992 – 2000)

National Education Association, Joint Leadership Conference on Human and Civil Rights (1993, 1994, 1996, 1998, 2009); regional conferences (1994, 1995, 1996), Women's Rights Conference (April 2009)

National Organization for Victim Assistance (invited address, 2000)

National School Board Association (1996)

National Sexual Assault Conference (September 2010, Alexandria, VI.); Baltimore MD (September 2011), Los Angeles CA (August 2013); Pittsburgh, PA (August 2014); Washington DC (August 2016). Anaheim CA (August 2018).

National Women's Studies Association (1983-1985)

National Organization on Legal Problems in Education/Education Law Association (1993; 1994, 1997, 1998, 1999, 2001, 2003)

New England Coalition of Educational Leaders (1981)

New England Regional Council for the Social Studies (1982-83; 1991)

Sexual Assault and Harassment on Campus - honorary co-chair and invited keynote address (October 1997)  
Sexual Violence Research Initiative, Bangkok Thailand (October 2013). Plenary speech  
Sexual Violence Research Initiative, Stellenbosch, South Africa (Sept 2015) – coauthor paper  
Sociologists Against Sexual Harassment (renamed International Coalition against Sexual Harassment) (1995-1998, 2000, 2002; 2005; 2013; conference committee 1998)  
Third South African Gender Based Violence and Health conference (Stellenbosch, South Africa), (October 2005)  
University of Arizona School of Law (invited paper, October 2002)  
University of California - Hastings School of Law (invited keynote address, March 2000)  
U. S. Department of Education and federal partners: National Summit on Gender-Based Violence among young people (invited keynote address, April 2011, Washington DC).

## **PROFESSIONAL ASSOCIATIONS and BOARDS**

### Editorial Boards:

- *Violence Against Women: An International and Interdisciplinary Journal* (2000-2003)
- *Journal of School Violence* (2001- 2008)

### Alumni Award:

Harvard Graduate School of Education, 2007 – Outstanding Contribution to Education.

### Leadership positions in Professional Associations

National Coalition for Sex Equity in Education (steering committee member 1984-87, National Chair 1986-87; Conference co-chair 1989).

### Elected Positions on Governing Boards:

- Service Employees International Union, Local 509, elected to Trial Board (1978-1991);
- Harvard University Graduate School of Education, elected to Alumni Council (1990-1994).
- American Civil Liberties Union (ACLU) of Massachusetts elected to Advisory Board (elected 1991-1994); elected to Board of Directors (1994-1998).
- American Civil Liberties Union (MA ACLU) Bill of Rights Education Project: Founding member and member of Advisory Board (1988-present).

### State Appointments

Appointed by Governor Mitt Romney (MA) as a Commissioner of the Governor's Commission on Sexual and Domestic Violence (September 2003 – December 31, 2006).

### Federal Appointments

Center for Disease Control and Prevention (CDC) National Sexual Violence Prevention Conference Committee (2004, 2002, 2000).

Nominated and appointed to review panel for The Centers for Disease Control and Prevention (CDC) to determine the scientific merit of applications submitted on Research Grants for Preventing Violence and Violence Related Injury (R01). (Spring 2016).

(December 2020 C.V.version)